


2023 School Improvement Plan Summary

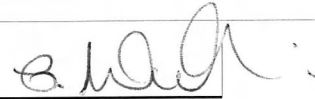
Whyalla Stuart Primary School

Goals	Targets	Challenge of Practice	Success Criteria
We will improve student achievement in Mathematics.	2022: Of the 39 students enrolled in R-3 in 2021, 40% will achieve a C or higher in English by Semester 2, 2024 and 6 students will achieve a B or higher in their Summative Report.	If we develop students' understanding of number and place value by focusing on the BIIN, building a deep understanding of numbers 1-10, using concrete, abstract and visual representation, providing a foundation for place value understanding and the ability to manipulate numbers efficiently and accurately, then we will increase the number of students achieving a C or higher in Mathematics	Students will recognise, represent and order numbers beyond 1000 using physical and virtual materials. They will partition, rearrange, regroup and rename multi-digit numbers and recognise the role of a zero in place value notation when we assess through the diagnostic tools, including the BIIN (Place Value), NAPLAN Numeracy and PAT Maths, formal observations, through formal and informal dialogue when discussing mathematical problems.
	2023: Of the 39 students enrolled in R-3 in 2021, 30 students remain. 60% of students will achieve a C or higher in English, by Semester 2, 2024 and 6 students will achieve a B or higher in their Summative Report.		
	2024: Of the 39 students enrolled in R-3 in 2021, 30 students remain. 55% of students will achieve a C or higher in Mathematics, by Semester 2, 2024 and 3 students will achieve a B or higher in their Summative Report.		
We will improve student achievement in English.	2022: Of the 39 students enrolled in R-3 in 2021, 40% will achieve a C or higher in English by Semester 2, 2024 and 6 students will achieve a B or higher in their Summative Report.	If we develop reading fluency through a rigorous, systematic, explicit approach to the Big 6 of Reading, with a focus on the teaching of synthetic phonics, using the DfE units of work aligned to our school's scope and sequence, then we will improve student outcomes in English	Students will recognise, blend, segment and use phonemes appropriate to their year level. Students will build fluency with their accuracy, expression and rate of reading. Students will be able to use letter-sound correspondence to read texts appropriate to their year level.
	2023: Of the 39 students enrolled in R-3 in 2021, 30 students remain. 50% of students will achieve a C or higher in English, by Semester 2, 2023 and 5 students will achieve a B or higher in their Summative Report.		
	2024: Of the 39 students enrolled in R-3 in 2021, 30 students remain. 60% of students will achieve a C or higher in English, by Semester 2, 2024 and 6 students will achieve a B or higher in their Summative Report.		



14/03/2023

X 
Principal

X 
Education Director

X 
Governing Council Chair Person
Sam Welk

