

Whyalla Stuart Campus R-7

Bastyan Crescent
Whyalla Stuart
SA 5608

Postal Address:
PO Box 2221
Whyalla Norrie
SA 5608
Phone: 0886490450
Fax: 0886493051
Email: dl.0625.info
@schools.sa.edu.au

Term 1 Issue No. 5

Term 1 dates:
27th January -
9th April

Dates to Remember:

Daylight
Saving Time
finishes this
Sunday 4/3

End of Term
Fri 9/4
Students
dismissed at
2:15pm

Term 2
begins on
Tuesday,
27th April



WHYALLA STUART CAMPUS R-7

NEWSLETTER

Vision Statement — To provide a safe, creative environment encouraging:
* Challenging, active learning
* Confident, successful learners
* Socially responsible citizens

Parents and Caregivers,

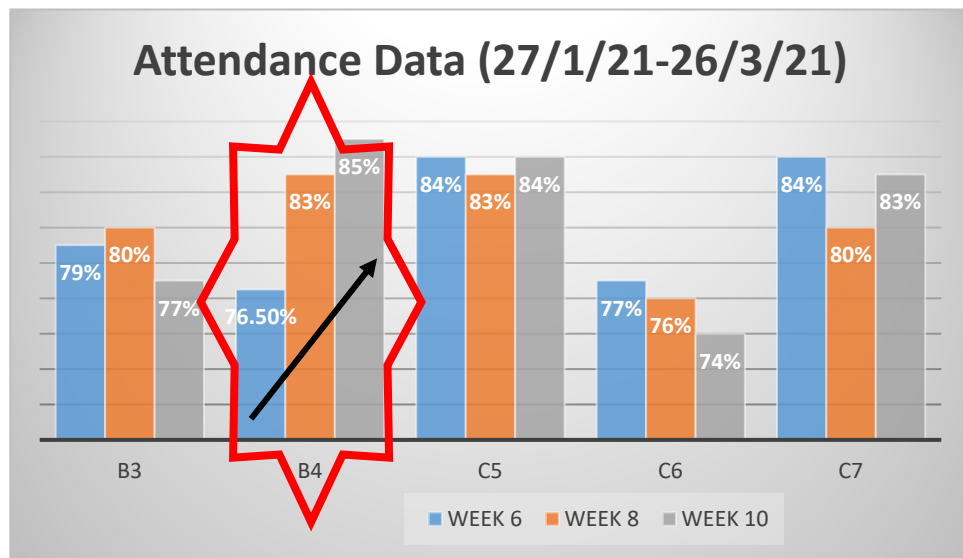
Last Friday each student was presented with three brand new books through the Books in Homes program. Books in Homes Australia is a charitable foundation that provides books-of-choice to children living in remote, disadvantaged and low socio-economic circumstances, ensuring crucial early literacy engagement and the development of reading skills needed for lifelong achievement. One family went home with 15 books in total! Thank you Nadia Cusselli for organising this worthwhile event for our students.

Swimming Week has been lots of fun for our Reception to Year 5 students. Everyone has coped well with the disruption to the usual routines and, I'm sure, will be tired by the end of the last session.

Next Wednesday 7th April C7 will be hosting a learning Showcase with an Open Afternoon – invitations will follow.

How has your child's class performed with their attendance data since the beginning of the year? I have not included students who have attended 7 days or less. Four students currently have 100% attendance, nine students have only missed one day – 98% and eight students have 95% ie have missed two days of school. The Department's target for all students is 95%. All students who are 'At' or 'Above' this target will receive an award at our final Assembly in Week 11.

Well done B4! You have increased your attendance data as the term has progressed. On Wednesday you achieved 100%!! A great effort and one to be celebrated!



Have a happy and safe Easter with your family and we will see you next Tuesday 6th April for the final four days of Term 1.

Linda



Government
of South Australia
Department for Education



Term 1 - Calendar

	Monday	Tuesday	Wednesday	Thursday	Friday
<u>Week 8</u>		<u>15th</u>	<u>16th</u>	<u>17th</u>	<u>18th</u> <u>19th</u> Harmony Day National Take Action Against Bullying
<u>Week 9</u>	<u>22nd</u> FootSteps Dance Workshops	<u>23rd</u> FootSteps Dance Workshops	<u>24th</u> FootSteps Dance Workshops	<u>25th</u>	<u>26th</u>
<u>Week 10</u>	<u>29th</u> SWIMMING LESSONS FOR RECEPTION - YEAR 5 students	<u>30th</u>	<u>31st</u>	<u>1st April</u>	<u>2nd</u> <u>Good Friday Holiday</u>
<u>Week 11</u>	<u>5th</u> Easter Monday Holiday	<u>6th</u>	<u>7th</u> WSC SHOWCASE 12:45-3:15pm	<u>8th</u>	<u>9th</u> <u>Last Day of Term</u> <u>2.15pm Finish</u>

PARENT INFORMATION

- 2021 School Card Application forms are available from the Office. If your application is approved the amount will cover your child's school fees of \$246.00. A new application form needs to be completed each year.
- Family Information Update forms were sent home with each student in the first week of February 2021. Please complete the form and return it to school as soon as possible so we can make any necessary changes and keep our information up to date on the computer. It is essential that we have current information in case of emergencies.



Fun Reading  Reading for Life

Story Dogs Needed!

Our school would love to expand this unique reading support program helping our students to become life-long readers.

The teachers love this program, the students can't wait to read and the program works!

Do you have a dog that is well behaved, gentle and is happy around children?

Can you spare a couple of hours a week?

Call or email Bruce Muhlhan, the local Story Dogs Coordinator so you can start helping children to become better readers.

bruce@storydogs.org.au 0400 454 687 www.storydogs



Fun Reading  Reading for Life