

Whyalla Stuart R-7 Campus

Site Improvement Plan 2016

Priorities:	Targets Improvement of Wellbeing outcomes for all students with a focus on literacy and numeracy	Key Strategies: These are the major strategies that staff are commit to do that learners are supported at classroom level to achieve the targets, under the broad Kidsmatter and Mindmatter umbrella.	Evaluation Evidence, processes and timelines to be used to monitor / measure / evaluate progress to achievement of the targets and / or effectiveness of Strategies
Improvement levels of Student Wellbeing, including School culture, Behaviour Education, Attendance and Engagement	<p>Wellbeing Classroom</p> <ul style="list-style-type: none"> • 100% Of students accessing <i>Wellbeing Classroom</i> program • Initial group of parents accessing <i>Wellbeing Classroom</i> • 100% of classrooms using the philosophy and language of <i>Play is the Way</i> <p>Behaviour Education</p> <ul style="list-style-type: none"> • 10% reduction in Suspensions and Exclusions <p>Attendance</p> <ul style="list-style-type: none"> • 10% improvement in lateness 100% of 'U's' unexplained/unacceptable followed up by staff 	<p>Wellbeing Classroom</p> <ul style="list-style-type: none"> • Continue Wellbeing Classroom PD • Focus in staff meetings to support, review and extend classroom practice with Wellbeing Classroom pedagogy • Involvement of parents through workshops and newsletter information • PD in Kidsmatter for teachers and SSO's. <p>Behaviour Education</p> <ul style="list-style-type: none"> • Continuation of REBE implementation and staff learning • Parents to be involved at early stages of behaviour issues <p>Attendance</p> <ul style="list-style-type: none"> • Continuation of attendance 	<p>Perception Data</p> <ul style="list-style-type: none"> • Will show a noticeable change in the whole school community particularly evident in the use of more positive language from <i>Wellbeing Classroom</i> • Regular newsletter articles during the year supporting and reinforcing parent's role • Parents and the school community will perceive positive involvement and increased levels of student engagement

		Awards	<p>Systems Data</p> <ul style="list-style-type: none"> • Will show in EDSAS a reduction in suspensions and EDSAS recorded behaviour incidents which result in office interventions • Systems data will reflect improved lateness and attendance data to record in annual report
<p>Numeracy – Mathematics Moving towards automaticity in number facts according to the Australian Curriculum</p>	<p>Greater than 75% of students reaching year appropriate standard in Number</p>	<ul style="list-style-type: none"> • Quicksmart Program • Maths ‘warm ups’ • Maths for Learning intervention program 	<ul style="list-style-type: none"> • PAT M term 4 Data Results • AC assigning levels/grades
<p>Literacy Achievement- Writing & Reading</p> <p>Addressing identified problem of practice – students at WSC R-7 demonstrate low achievement in NAPLaN</p>	<p>All students to be actively engage in age appropriate writing tasks.</p> <p>All staff to be trained in assessing and moderating writing tasks against the EALD scales.</p> <p>All staff use EALD teaching strategies to support student learning</p> <p>All staff effectively use the TFEL Explicit Teaching of Genre cycle.</p> <p>50% of students achieve at least a 3 or higher in all</p>	<p>Use staff development session and pupil free days to familiarise staff with EALD resources for assessing and moderating student work.</p> <p>Use staff development sessions and pupil free day to develop teacher knowledge about text structure elements and how to effectively teach them (based on EALD)</p> <p>Regular observations of teacher practice/student engagement involving leadership and peers.</p> <p>EALD scaling occurs at least once per term, with</p>	<p>Score link student data shows improvement to more closely align with partnership data.</p> <p>Staff surveys demonstrate increased confidence in effectively teaching writing.</p> <p>Observation rounds document improvement in teacher practice.</p> <p>NAPLaN data</p>

<p>writing tasks compared with other Whyalla Partnership sites.</p>	<p>aspects of NAPLAN writing task</p>	<p>results uploaded to Scorelink, and data analysed by whole staff Utilise the Whyalla Partnership CPAC to support site initiatives and individual staff as needed. Access /design quality training sessions for staff</p>	<p>analysis Performance Development reviews document increased skill progression aligned to the professional standards for teachers.</p>
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